

Green Classroom Checklist

Grade Level 5th

Objective

Students will be able to:

- Learn the importance of conserving natural resources
- Learn the importance of waste reduction and recycling in the classroom
- Think critically

Duration 45 minutes

Standards

- SC.5.L.17 - Life Science: Interdependence
- LAFS.5.SL.1.AP.1a - Make appropriate comments that contribute to a collaborative discussion.
- ELD.K12.ELL.SC.1 - English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science.

Materials

- What Does it Mean to be Green PowerPoint
- Green Classroom Checklists

At A Glance

Students will watch a PowerPoint presentation on what it means to be green. After the presentation students will walk around the classroom and identify what green practices are already being applied and what can be improved upon.

Background

The average American makes 4.7 lbs of trash per day - that's about 1,716 lbs of trash per YEAR! Our actions affect the world around us: our trash contributes to growing landfills, the burning of fossil fuels pollutes and warms the atmosphere, and natural resources, such as water, are often overused. We can all help take better care of our Earth by becoming more green - starting with the classroom!

Preparation

1. Show 'What Does It Mean To Be Green' PowerPoint. Encourage students to engage in discussion and raise their hands to answer the questions.
2. Explain that students will go around the classroom with a checklist to see how 'green' you are as a class. They will look for Earth-friendly choices, like using a hand towel instead of paper towels, offering a recycling bin, etc., and check off the things that are done in your classroom.

Procedure

1. Give a checklist and pencil to each student. You may also choose to divide students into groups.
2. Reconvene after the checklist is completed. Write all of the observed 'green' practices on the board and discuss how they help us conserve Earth's resources.
3. As a class, choose 3 things (3 unchecked boxes) that you plan to improve on.
4. Have students collaborate on a poster showing the things they do to be green and help take care of Earth.

