

*Instructions: Remember you can use the forms included in your CHSP application that addresses this same area. As you complete this form, please be realistic in what your program can actually accomplish and measure, recognizing that some programs can only impact short-term objectives based on the length of the particular intervention (for example, this would be true for anonymous telephone crisis counseling services). Please type your responses on the form provided.*

- A. List the **Legal Name** of the Agency as listed with the **Florida Division of Corporations**:
  
- B. On the form provided for the Outcome Measurement Framework complete the following sections:
  - 1) List **Program Outcomes**: benefits for participants during and after their participation in the program (sequentially, first list short-term, intermediate, and then long term outcomes).
  - 2) List **specific Indicators**: positive indicators which demonstrate that the program is benefiting its participants (specify indicators for your program outcomes by identifying the specific, observable accomplishments or changes that will tell you whether each outcome has been achieved). Ask yourself how can you tell if the outcome has been achieved. What does the outcome look like when it occurs? Successful indicators include graduation from high school, reduction in school suspensions. Indicators must be observable and measurable.
  - 3) State **Data Source**: type of data source that will be utilized to measure the effectiveness of the program (for example, report cards, testing scores, survey results, discipline records, trained observers, etc.,). As you consider a potential data source, ask yourself if it is reasonable to believe that the data source will provide useful, reliable information related to the specific outcome.
  - 4) **Method of Collection**: explain what method you will utilize to collect the information (e.g., how you will obtain the data, the type of data collection instruments you will use, procedures addressing how the instruments will be used). Areas of consideration include the purchase costs of the assessment instruments, the usefulness of the data to assist program managers in making program improvements, and the credibility of the data collected. The choice of a data collection method may represent a trade-off between cost, response rate, time required to obtain the data, and other factors.